

LESLIE E. ROOS

Curriculum vitae

Department of Psychology
P314 Duff Roblin Building
190 Dysart Road, University of Manitoba
Winnipeg, MB, Canada R3T 2N2
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Email: leslie.roos@umanitoba.ca

PROFESSIONAL EXPERIENCE

2019 - Present **Research Scientist**
Children's Hospital Research Institute of Manitoba

2019 - Present **Junior Fellow**
Centre on the Developing Child at Harvard University

2018 - Present **Assistant Professor**
Departments of Psychology and Pediatrics, University of Manitoba

2017 - 2020 **Research Associate**
Psychology, Centre for Translational Neuroscience, Faculty of Arts and Sciences,
University of Oregon

EDUCATION

2017 - 2018 **Clinical Psychology Resident**
Centre for Addiction and Mental Health, Toronto, Ontario

2018 **Ph.D., Clinical Psychology**
University of Oregon, Eugene, OR
Dissertation: *Biological Reactivity and Cognitive Vulnerability To Acute Stress In Early Childhood.* (defended, 2017)
Committee: Philip Fisher (Chair), Maureen Zalewski, Elliot Berkman, Elizabeth Skowron, Katherine Pears

2012 **M.S., Clinical Psychology**
University of Oregon, Eugene, OR

2010 **B.S., Honours, Psychology**
Brown University, Psychology

FELLOWSHIPS and AWARDS

2023 **DIVERT Mental Health Fellowship (\$5,000 CAD)**
A CIHR Research Training Platform Building a More Equitable and Accessible Mental Health System for Children, Youth, and Their Families
York University

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| 2021 | Presidential Advisory Committee, University of Manitoba Community Outreach Award The University of Manitoba |
| 2019-2020 | PREPP Patient Engagement Award (\$4,000 CAD) Centre for Healthcare Innovation (CHI) |
| 2018 | Canadian Institutes of Health Research, Postdoctoral Fellowship (\$135,000 CAD) Declined due to academic appointment |
| 2016-2017 | Graduate Research Fellowship (\$24,000 USD) Frontiers of Innovation Measurement and Evaluation Hub University of Oregon |
| 2016 | Graduate Research Forum, 1st place Symposium (\$230 USD) University of Oregon |
| 2015 - 2016 | Marthe E. Smith Memorial Science Scholarship (\$4,000 USD) University of Oregon College of Arts and Sciences |
| 2014 - 2016 | Administration for Children and Families and Children's Bureau Fellowship (\$106,000 USD) Emerging Researchers in Childhood Maltreatment Principal Applicant |
| 2013 | Developmental Neuroscience Summer Fellow University of Maryland |
| 2011 | Student Award (\$100 CAD) Canadian Association of Psychiatric Epidemiology |
| 2010 | Mureil Fain Sher Premium Graduating Award (\$100 USD) Brown University |
| 2009 | Trainee Fellowship (\$2,500 USD) Temporal Dynamics of Learning Centre |

GRANTS

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| 2023 - 2024 | CIHR Operating Grant: Data Analysis Using Existing Databases and Cohorts (\$75,000 CAD) Urban Trail Expansion and Mental Health of Children and Adolescents Co-Applicant; Principal Applicant Dr. Jon McGavock |
| 2022 - 2027 | CIHR Team Grant: Mental Health in the Early Years Implementation Science (\$1,250,000 CAD) Implementing BEAM: An mHealth Tool to Prevent Mental Health Problems and Improve Developmental Outcomes in Young Children Principal Applicant |

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| 2022 – 2023 | Children's Hospital Foundation Theme Funding (\$131,680 CAD) PRIME: Promoting Innovation in Mental Health through eHealth Excellence Co-Principal Investigator; Co-Investigator: Dr. Mandy Archibald |
| 2022 - 2025 | CIHR Training Grant: Clinical Trials Training Platforms (\$4,907,350 CAD) Increasing capacity for Maternal and Paediatric Clinical Trials (IMPACT) in Canada Co-Investigator; Nominated Principal Applicant: Dr. Lauren Kelly |
| 2022-2024 | Riverview Health Centre Research Grant (\$11,900 CAD) Engaging frontline long-term care staff in examining moral injury and unmet support needs. Co-Investigator; Principal Investigator: Dr. Kristin Reynolds |
| 2022-2028 | CIHR Training grant - Health Research Training Platform (H RTP) Pilot, Girls and Women's Health and Wellness Pool (\$2,400,000 CAD) Alliance against Violence and Adversity (AVA): Health and Social Services Research Training Platform for System and Population Transformations in Girls and Women's Health Co-Applicant; Nominated Principal Applicant: Dr. Nicole Letourneau |
| 2022-2023 | Manitoba Medical Services Foundation, Operating Grant (\$17,000 CAD) Sibling outcomes among probands with Autism Spectrum Disorder: A population-wide longitudinal cohort study Co-Investigator; Principal Investigator: Dr. Cara Katz |
| 2021-2026 | Children's Hospital Research Institute of Manitoba (\$50,000 CAD) SPYKids: The Development and Evaluation of Single-Session Psychotherapy for Young Kids Through Patient Engagement Techniques Principal Investigator |
| 2021-2025 | Social Sciences and Humanities Research Council of Canada (SSHRC) Insight Grant (\$338,746 CAD) In the Shadow of the Pandemic: Examining the Impact of COVID-19 stressors in Pregnancy on Child Socioemotional Development. Co-Investigator; Drs. Lianne Tomfohr- Madsen, Anna MacKinnon; Catherine Lebel; Gerald Giesbrecht |
| 2021-2025 | CIHR COVID-19 Vaccine Confidence (\$200,000 CAD) vACCine COnfidence amongst those living with alleRgy during the covid pandemic (ACCORD): An Integrated Knowledge Translation Study Co-Investigator; Principal Investigator: Dr. Jennifer Protudjer |
| 2021-2024 | Children's Hospital Research Institute of Manitoba Matching Funds Program (\$105,000) The Building Regulation in Dual Generations Program (BRIDGE); Preventing the Intergenerational Transmission of Mental Illness in At-Risk Preschool Children Principal Investigator |

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| | CIHR Operating Grant: ECIs in Maternal, Reproductive, Child & Youth Health (\$105,000) The Building Regulation in Dual Generations Program (BRIDGE); Preventing the Intergenerational Transmission of Mental Illness in At-Risk Preschool Children Principal Investigator |
| 2021-2023 | Diabetes Canada, End Diabetes 100 (\$300,000 CAD) Dialectical Behavioural Therapy to Enhance Health Behaviour Change and Prevent Type 2 Diabetes in Adolescents: A Pilot Randomized Trial Co-Investigator; Principal Investigator: Dr. Jonathan McGavock |
| 2021-2023 | SSHRC Insight Development Grant (\$75,000) Promoting Children's Emotional Well-Being in the Aftermath of COVID-19: The SPACE Family Program Co-Investigator; Ashley Stewart-Tufescu; Emily Cameron; Melanie Soderstrom; Ryan Giuliano; Tracie Afifi |
| 2021-2022 | Children's Hospital Research Institute of Manitoba, Operating Grant (\$49,955.75 CAD) The Development and Pilot Evaluation of a Patient-Informed Treatment for Trauma-Related Symptoms in Perinatal People with Interpersonal Trauma Histories Co-Investigator; Principal Co-Investigators: Drs. Kristin Reynolds and Natalie Mota |
| 2021-2022 | CIHR Operating Grant, Understanding and Mitigating the Impacts of the COVID-19 Pandemic on Children, Youth and Families in Canada Program (\$141,613 CAD) Understanding Dynamics of Risk and Protective Factors and Children's Mental Health During the COVID-19 Pandemic Co-Investigator; Principal Investigator: Dr. Madison Aitken |
| 2021-2022 | CIHR Operating Grant, Understanding and Mitigating the Impacts of the COVID-19 Pandemic on Children, Youth and Families in Canada Program (\$141,720 CAD) Understanding and responding to self-perceived stressors among parents and youth due to the COVID-19 pandemic: Informing an evidence-based public health approach Co-Investigator; Principal Investigator: Dr. Tracie Afifi |
| 2021-2022 | NSERC Discovery Grants Program (\$140,000 CAD) Establishing a Neural Signature of Acute Stress Reactivity Co-Investigator; Principal Investigator: Dr. Ryan Giuliano |
| 2021-2022 | CIHR Operating Grant, Understanding and Mitigating the Impacts of the COVID-19 Pandemic on Children, Youth and Families in Canada Program (\$150,000 CAD) An mHealth Intervention and Community Partnership to Promote Mental Health in Children born to Mothers with Depression and Psychosocial Stress during COVID-19: A randomized controlled trial |

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| | Principal Investigator |
| 2020-2025 | <p>CIHR Operating Grant, Understanding and Mitigating the Impacts of the COVID-19 Pandemic on Children, Youth and Families in Canada Program (\$110,000 CAD) NOURISH-US: patient-Oriented research to Understand and address Inequities of food access and insecurity amongst Households managing food allergy - a Unique intervention Study Co-Investigator; Principal Investigator: Dr. Jennifer Protudjer</p> |
| 2020-2025 | <p>CIHR Project Grant (\$1,300,500 CAD) iCARE 2.0 – Biopsychosocial risk factors for kidney disease in youth onset type 2 diabetes; Longitudinal evaluation and Pilot study of a novel skills-based health intervention Co-Investigator; Principal Investigator: Dr. Allison Dart; Dr. Brandy Wicklow</p> |
| 2020-2025 | <p>Canadian Foundation for Innovation (CFI), John Evans Leaders Fund (\$240,000 CAD) The Hearts and Minds Lab; Leveraging Translational Neuroscience to Support Intergenerational Well-Being Principal Investigator</p> |
| | <p>Research Manitoba, CFI Matching Funds Program (\$240,000 CAD) The Hearts and Minds Lab; Leveraging Translational Neuroscience to Support Intergenerational Well-Being Principal Investigator</p> |
| | <p>University of Manitoba, CFI Matching Funds Program (\$147,130 CAD) The Hearts and Minds Lab; Leveraging Translational Neuroscience to Support Intergenerational Well-Being Principal Investigator</p> |
| 2020 - 2022 | <p>The Department of National Defence (DND), Defence Excellence and Security (IDEaS) Program (\$200,000 CAD) Moral Injury in Long-Term Care Staff During the COVID-19 Pandemic: Assessment & Intervention Development Using an Innovative Multi-Method Approach Co-Investigator; Principal Investigator: Dr. Kristin Reynolds</p> |
| 2020-2021 | <p>SSHRC Partnership Engage Grant (\$25,000) Building BRIDGES: Adapting Parent Wellness Supports for Families of Children with Developmental and Mental Health Needs at KIDTHINK Inc. Principal Investigator: Dr. Emily E. Cameron Partner: KIDTHINK</p> |
| 2020-2021 | <p>Research Manitoba, 2020 Manitoba COVID-19 Rapid Response Research Grant (\$100,000) Rapid Research in the CHILD Cohort to Inform Manitoba's Response to the COVID-19 Pandemic: Investigating the Prevalence and Predictors of SARS-CoV-2 infection, and the Health and Psychosocial Impact of the COVID-19 Pandemic on Manitoban Families Co-Investigator; Principal Investigator: Dr. Meghan Azad</p> |

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| 2019 - 2022 | CIHR Operating Grant (\$105,000) The Mental Health Impact and Needs of Those Living with Food Allergy Co-Investigator; Principal Investigator: Dr. Jennifer Protudjer |
| 2019 - 2022 | Social Sciences and Humanities Research Council of Canada (SSHRC), Partnership Development Grant (\$199,960 CAD) Across the Spectrum: Building a Multi-Sector Partnership to Conduct Social Policy Evaluation and Research Using Big Data Co-applicant; Principal Applicant: Dr. Marni Brownell |
| 2020 - 2021 | Research Manitoba, Covid-19 Rapid Response Program (\$248,232CAD) The PACT Program - Parenting Apart Coming Together Principal Investigator |
| 2020 - 2021 | Research Manitoba, New Investigator Operating Grant (\$129,454 CAD) A Mixed Methods Investigation into the Bidirectional Association of Atopic Dermatitis and Maternal-infant Bonding Co-Investigator; Principal Investigator: Dr. Jennifer Protudjer |
| 2020 - 2021 | University of Manitoba Collaborative Research Project Grant (\$24,977) A Precision-based Evaluation of the Families First Home Visiting Program Principal Investigator |
| 2020 - 2021 | University of Manitoba: University Indigenous Research Program (\$24,653) Indigenous Child Wellness in Manitoba: Measurement Considerations Guided by a Community Advisory Council Principal Investigator |
| 2019 - 2021 | Research Manitoba, New Investigators Grant, Health (\$130,000 CAD) Building Regulation in Dual Generations; The BRIDGE Program Principal Investigator |
| 2019 - 2021 | SSHRC Insight Development Grant (\$71,960) The Impact of Maternal Social Buffering on Preschoolers' Emotional, Behavioural, and Physiological Responses to Stress Principal Investigator |
| 2019 - 2020 | Harvard University, Center on the Developing Child, Sub-contract (\$30,374) Measurement and Evaluation Support for Frontiers of Innovation Project Teams Principal Investigator |
| 2019 - 2020 | University of Manitoba Collaborative Research Project (\$25,000 CAD) The Impact of Food Allergy on Mental Health Outcomes on Children and their Families Co-Investigator; Principal Investigator: Dr. Jennifer Protudjer |
| 2019 - 2020 | Centre for Healthcare Innovation Preparing for Research by Engaging Patient and Public Partners; PREPP (\$5,000) Partnering with Adolescents to Inform a Nation-wide Food Allergy and Mental Health Program |

Co-Investigator; Principal Investigator: Dr. Jennifer Protudjer

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| 2015 - 2016 | Translational Drug Abuse Prevention Centre, Pilot Grant (\$20,000 USD) National Institute on Drug Abuse, Translational Drug Abuse Prevention Center Student Investigator; Principal Investigator: Dr. Phil Fisher |
| 2013 - 2014 | Canadian Institutes of Health Research, Pilot Grant (\$20,000) Preventing Violence Across the Lifespan Research Network Student Investigator; Principal Investigator: Dr. Tracie Afifi |
| 2012 - 2013 | National Institute of Mental Health, Early Experience, Stress, and Neurobehavioral Development Center, Pilot Grant (\$20,000) Student Investigator; Principal Investigator: Dr. Phil Fisher |

PUBLICATIONS

Refereed Journal Articles

1. Cameron, E. E., Simpson, K., Pierce, S., Penner, K., Beyak, A., Gomez, I., Bowes, J., Reynolds, K., Tomfohr-Madsen, L. M., & **Roos, L. E.** (2023). Paternal perinatal experiences during the COVID-19 pandemic: A framework analysis of the reddit forum predaddit. *International Journal of Environmental Research and Public Health*, 20(5), 4408. <https://doi.org/10.3390/ijerph20054408>
2. Bonin, L., Levasseur-Puhach, S., Guimond, M., Gabbs, M., Wicklow, B., Vandenbroeck, B., Copenace, S., Delaronde, M., Mosienko, L., McGavock, J., Katz, L. Y., **Roos, L. E.**, Diffey, L., & Dart, A. (2022). Walking in two worlds with type 2 diabetes: a scoping review of prevention and management practices incorporating traditional indigenous approaches. *International journal of circumpolar health*, 81(1), 2141182. <https://doi.org/10.1080/22423982.2022.2141182>
3. Sommer, J. L., Reynolds, K., Hebbard, P., Mota, N., **Roos, L. E.**, Sareen, J., Devereaux, P. J., Srinathan, S., & El-Gabalawy, R. (2022). Healthcare-related correlates of preoperative psychological distress among a mixed surgical and cancer-specific sample. *Journal of psychosomatic research*, 162, 111036. <https://doi.org/10.1016/j.jpsychores.2022.111036>
4. Reynolds, K. A., Pankratz, L., Cameron, E. E., **Roos, L. E.**, Giesbrecht, G. F., Lebel, C., & Tomfohr-Madsen, L. M. (2022). Pregnancy during the COVID-19 pandemic: a qualitative examination of ways of coping. *Archives of women's mental health*, 25(6), 1137–1148. <https://doi.org/10.1007/s00737-022-01277-x>
5. Golding, M. A., Askin, N., Batac, A L. R., Merrill, K, A., Abams, E. M., Bégin, P., Ben-Shosan, M., Ladouceur, E., **Roos, L. E.**, Protudjer, V., & Protudjer, J. L. P. (2022). vACCine COnfidence amongst those living with alleRgy during the covid pandemic (ACCORD): a scoping review protocol. *Allergy, Asthma & Clinical Immunology*. 18, 83. <https://doi.org/10.1186/s13223-022-00723-w>
6. Hicks, L. M., Ou, C., Charlebois, J., Tarasoff, L., Pawluski, J., **Roos, L. E.**, Hooykaas, A., Fairbrother, N., Carter, M., & Tomfohr-Madsen, L. (2022). Assessment of Canadian perinatal

mental health services from the provider perspective: Where can we improve? *Frontiers in Psychiatry*, 13, 929496. <https://doi.org/10.3389/fpsy.2022.929496>

7. MacKinnon, A. L., Simpson, K. M., Salisbury, M. R., Bobula, J., Penner-Goeke, L., Berard, L., Rioux, C., Giesbrecht, G. F., Giuliano, R. J., Lebel, C. A., Protudjer, J., Reynolds, K., Sauer-Zavala, S., Soderstrom, M., Tomfohr-Madsen, L., & **Roos, L. E.** (2022). Building Emotional Awareness and Mental Health (BEAM): A pilot randomized controlled trial of an App-based program for mothers of toddlers. *Frontiers in Psychiatry*, 13, 880972. <https://doi.org/10.3389/fpsy.2022.880972>.
8. Rioux, C., Weedon, S., MacKinnon, A. L., Watts, D., Salisbury, M. R., Penner-Goeke, L., Simpson, K. M., Harrington, J., Tomfohr-Madsen, L. M. & **Roos, L. E.** (2022). Translating the Knowledge Gap Between Researchers and Communication Designers for Improved mHealth Research. *SIGDOC '22: The 40th ACM International Conference on Design of Communication, USA*, 157–160. <https://doi.org/10.1145/3513130.3558997>
9. Cameron, E. E., Watts, D., Silang, K., Dhillon, A., Sohal, P., MacKinnon, A., Roos, L.E., & Tomfohr-Madsen, L. M. (Accepted). Parental socioeconomic status and child sleep: A systematic review and meta-analysis. *Sleep Epidemiology*, 2, 100047. <https://doi.org/10.1016/j.sleepe.2022.100047>
10. Xie, E. B., Simpson, K. M., Reynolds, K. A., Giuliano, R. J., Protudjer, J. L., Soderstrom, M., Sauer-Zavala, S., Giesbrecht, G. F., Lebel, C., Mackinnon, A. L., Rioux, C., Penner-Goeke, L., Freeman, M., Salisbury, M. R., Tomfohr-Madsen, & **L., Roos, L. E.** (2022). Building Emotional Awareness and Mental Health (BEAM): study protocol for a phase III randomized controlled trial of the BEAM app-based program for mothers of children 18–36 months. *Trials*, 23(1), 1-21.
11. Tomfohr-Madsen, L.M., **Roos, L.E.**, Madsen, J.W., Leason, J., Singla, D.R., Charlebois, J., Tomasi, P. Chaput, K.H. (2002). Peer-led psychotherapy: The time is now. [Joint Statement]. *Journal of Clinical Psychiatry*. 27;83(3):21lr14366a. doi: 10.4088/JCP.21lr14366a.
12. Joyce, K. M., Cameron, E. C., Sulymka, J., Protudjer, J. L. P., & **Roos, L. E** (2022). Changes in Maternal Substance Use During the COVID-19 Pandemic. *Journal of Studies on Alcohol and Drugs*, 83(3):352-357. <http://dx.doi.org/10.15288/jsad.2022.83.352>
13. Reynolds, K., Pankratz, L., Jain, B., Grocott, B., Bonin, L., King, L., Sommer, J. L., El-Gabalawy, R., Giuliano, R., Kredentser, M., Mota, N., & **Roos, L. E.** (2022). Moral injury among frontline long-term care staff and management during the COVID-19 pandemic. *Frontiers in Health Services*, 2:841244. doi: 10.3389/frhs.2022.841244
14. Leneman, K.B., Puhach, S., Gillespie, S., Gomez, I., Hall, G., **Roos, L. E.** (2022) Whiteness in the COVID-19 Pandemic: Who is Talking About Racism with Their Kids? *Journal of Family Issues*, 0(0), 1-22. <https://doi.org/10.1177/0192513X221079328>
15. Silang, K.A., Sohal, P.R., Bright, K.S., Leason, J., **Roos, L. E.**, Lebel C., Giesbrecht G.F., Tomfohr-Madsen L.M. (2022). eHealth Interventions for Treatment and Prevention of Depression, Anxiety, and Insomnia During Pregnancy: Systematic Review and Meta-analysis. *JMIR Mental Health*, 9(2):e31116.

16. Salisbury, M. R., **Roos, L. E.**, Horn, S. R., Peak, S. J., & Fisher, P. A. (2022). The effectiveness of KEEP for families of children with developmental delays: Integrating FIND video coaching into Parent Management Training—Oregon Model: A Randomized Trial. *Prevention Science*. <https://doi.org/10.1007/s11121-022-01344-w>
17. Stienwandt, S.B., Cameron, E.E., Soderstrom, M., Casar, M., Le, C., & **Roos, L.E.** (2022). Keeping Kids Busy: Family Factors Associated with Hands-On Play and Screen Time During the COVID-19 Pandemic. *Child & Youth Care Forum*. 6;1-25. doi: 10.1007/s10566-021-09668-4
18. Delaquis, C. P., Joyce, K. M., Zalewski, M., Katz, L., Sulymka, J., Agostinho, T., & **Roos, L. E.** (2021). Dialectical Behaviour Therapy Skills Training Groups for Common Mental Health Disorders: A Systematic Review and Meta-Analysis, *Journal of Affective Disorders*, Mar 1;300:305-313. doi: 10.1016/j.jad.2021.12.062.
19. **Roos L.E.**, Kaminski, L., Stienwandt, S., Hunter, S., Giuliano, R., Mota, N., Katz, L.Y., Zalewski, M. (2021). The Building Regulation in Dual-Generations Program (BRIDGE): A Mixed-Methods Feasibility Pilot of a Parenting Program for Depressed Mothers of Preschoolers, Matched with Dialectical Behavior Therapy Skills. *Child Psychiatry & Human Development*. Aug 4:1-17. doi: 10.1007/s10578-021-01219-1.
20. **Roos L.E.**, Salisbury M., Penner-Goeke L., Cameron E.E., Protudjer J.L.P., Giuliano R., et al. (2021). Supporting families to protect child health: Parenting quality and household needs during the COVID-19 pandemic. *PLOS One*. 16(5): e0251720.
21. Golding, M. A., Salisbury, M. R., Reynolds, K., **Roos, L. E.**, & Protudjer, J. L. P. (2021). COVID-19-related media consumption and parental mental health. *Canadian Journal of Behavioural Science / Revue canadienne des sciences du comportement*, 53(3), 371–376. <https://doi.org/10.1037/cbs0000280>
22. Merrill K.A., William T.N., Joyce K.M., **Roos L.E.**, Protudjer J.L. (2021). Potential Psychosocial Impact of COVID-19 on Children: A Scoping Review of Pandemics and Epidemics. *Journal of Global Health Reports*.
23. Fontaine, A., Hunter, S., **Roos, L.E.**, & Starzyk, K. (2020). Advancing Substantive Equality when Working with Indigenous Families. *Psynopsis: Canada's Psychology Magazine*, 42(4), 8-9.
24. Salisbury, M., Stienwandt, S., Giuliano, R., Penner-Goeke, L., Fisher, P. A., & **Roos, L.E.** (2020). Stress System Reactivity Moderates the Association Between Cumulative Risk and Children's Externalizing Symptoms. *International Journal of Psychophysiology*.
25. Reynolds, K., Perera, E., Pierce, S., El-Gabalawy, R., Mota, N., & **Roos, L. E.** (2020). And then Came COVID-19: Manitoban Reflections on the Emergence of the Pandemic. *Canadian Psychology*, 62(1), 127–135 <https://doi.org/10.1037/cap0000265>
26. Protudjer J.L.P., Golding M., Salisbury M., Abrams E.M., **Roos L.E.** (2020). High Anxiety and Health-related Quality-of-life in Families with Children with Food Allergy during COVID-19. *Annals of Allergy Asthma and Immunology*, S1081-1206(20): 31009-7. doi: 10.1016/j.anai.2020.09.010.

27. Cameron, E., Joyce, K.M., Delaquis, C.P., Reynolds, K., Protudjer, J.L.P., **Roos, L.E.** (2020). Maternal Psychological Distress & Mental Health Service Use During the COVID-19 Pandemic. *Journal of Affective Disorders*, 276: 765–774.

28. Zalewski M., Gamache-Martin, C., Maliken, A., Lengua, L., **Roos, L.E.**, Everett, Y. (2020). Integrating Dialectical Behaviour Therapy with Child and Parent Training Interventions: A Narrative and Theoretical Review. *Clinical Psychology: Science and Practice*.

29. Abrams E.M., Simons E., **Roos L.E.**, Hurst K, & Protudjer J.L.P. (2020). Qualitative Analysis of Perceived Impacts of Childhood Food Allergy on Caregiver Mental Health and Lifestyle. *Annals of Allergy Asthma and Immunology*, 124 (6): 594-599.

30. Flannery J.E., Stagaman K., Burns A.R., Hickey R.J., **Roos L.E.**, Giuliano R.J., Fisher P.A., Sharpton T.J. (2020). Gut Feelings Begin In Childhood: The Gut Metagenome Correlates With Early Environment, Caregiving, and Behavior. *mBio*, 11(1): 1-17.

31. **Roos, L.E.**, Giuliano, R.J., Beauchamp, K.G., Berkman, E.T., Knight, E.L., Fisher, P.A. (2019). Acute Stress Impairs Children's Sustained Attention with Increased Vulnerability for Children of Mothers reporting Higher Parenting Stress. *Developmental Psychobiology*, 62(4): 532-543.

32. Noll, L., Lewis, J., Zalewski, M., Gamache Martin, C., **Roos, L.E.**, Cummins, N., Reinhardt., K. (2019). Initiating a DBT Consultation Team: Conceptual and Practical Considerations for Training Clinics Training and Education in Professional Psychology. *Training and Education in Professional Psychology*, 14(3): 167-175.

33. Katz, C., **Roos, L.E.**, Wang, Y., Bolton, J., Hwang, S., Katz, L.Y., Bourque, J., Adair, C.E., Somers, J.M., Sareen, J. (2019). Predictive Validity of the MINI Suicidality Subscale for Suicide Attempts in a Homeless Population with Mental Illness. *Suicide and Life-Threatening Behavior*, 49(6):1630-1636.

34. **Roos, L.E.**, Horn, S., Berkman, E. T., Pears, K., & Fisher, P.A. (2018). Leveraging Translational Neuroscience to Inform Early Intervention and Addiction Prevention for Children Exposed to Early Life Stress. *Neurobiology of Stress*, 9: 231-240.

35. Horn, S., **Roos, L.E.**, Berkman, E. T., & Fisher, P.A. (2018). Neuroendocrine and Immune Pathways from Pre- and Perinatal Stress to Substance Abuse. *Neurobiology of Stress*, 9: 140–150.

36. **Roos, L.E.**, Beauchamp, K.G., Giuliano, R., Zalewski, M., Kim, H.K., & Fisher, P.A. (2018). Children's Biological Responsivity to Acute Stress Predicts Concurrent Cognitive Performance. *Stress*, 21(4): 347-354.

37. Giuliano, R.J., **Roos, L.E.**, Farrar, J.D., & Skowron, E.A. (2018). Cumulative Risk Exposure Moderates the Association between Parasympathetic Reactivity and Inhibitory Control in Preschool-Aged Children. *Developmental Psychobiology*. 60(30): 324-332.

38. Giuliano, R.J., **Roos, L.E.**, Farrar, J.D., & Skowron, E.A. (2018). Effects of Early Adversity Moderates the Association between Parasympathetic Reactivity and Inhibitory Control in Preschool-Aged Children. *Developmental Psychobiology*, 54:1674-1686.

39. Giuliano, R.J., Karns, C.M., **Roos, L.E.**, Bell, T., Petersen, S., Skowron, E.S. Neville, H.J., & Pakulak, E. (2018). Effects of Early Adversity on Neural Mechanisms of Distractor Suppression are Mediated by Sympathetic Nervous System Activity in Preschool-Aged Children. *Developmental Psychology, 54*(9): 1674 -1686.

40. **Roos, L.E.**, Knight, E.L., Beauchamp, K.G., Giuliano, R.J., Fisher, P.A. & Berkman, E.T. (2017). Conceptual Precision is Key in Acute Stress and Executive Function Research: A Commentary on Shields et al., 2016, *Neuroscience and Biobehavioral Reviews, 83*:140-144.

41. Horn, S.R., **Roos, L.E.**, Beauchamp, K.G., Flannery, J.E., & Fisher, P.A. (2018). Polyvictimization and Externalizing Symptoms in Foster Care Children: The Moderating Role of Attention/executive Functioning, *Journal of Trauma & Dissociation, 19*(3), 307-324.

42. Quevedo, K., Doty, J., **Roos, L.E.**, & Anker, J., (2017). The Cortisol Awakening Response and Anterior Cingulate Cortex Function in Maltreated Depressed versus Non-Maltreated Depressed Youth. *Psychoneuroendocrinology, 88*, 87-95.

43. **Roos, L.E.**, Beauchamp, K.G., Flannery, J.E., & Fisher, P.A. Cultural Contributions to Childhood Executive Function. *Journal of Cognition and Culture, in press.*

44. Giuliano, R.J., Gatzke-Kopp, L.M., **Roos, L.E.**, Skowron, E.A. (2017). Resting Sympathetic Arousal Moderates the Association Between Parasympathetic Reactivity and Working Memory Performance in Adults Reporting High Levels Of Life Stress. *Psychophysiology, 54*(8):1195-1208.

45. **Roos, L.E.**, Knight, E.L., Beauchamp, K.G., Berkman, E.T., Faraday, K., Hyslop, K., & Fisher, P.A. (2017). Acute Stress Impairs Inhibitory Control Based on Individual Differences in Parasympathetic Nervous System Activity. *Biological Psychology, 125*:58-63.

46. Martin McDermott, J., Pears K.C., Bruce, J., Kim, H., **Roos, L.E.**, Yoerger, K.L., & Fisher, P.A. (2017). Improving Kindergarten Readiness in Children with Developmental Disabilities: Changes in Neural Correlates of Response Monitoring. *Applied Neuropsychology: Child, 7*(3):187-199.

47. Aquin, J., **Roos, L.E.**, Distasio, J., Katz, L., Bourque, J., Bolton, J., Bolton, S., Wong, J., Chateau, D., Somers, J.M., Enns, M.W., Hwang, S., Frankish, J.C., & Sareen, J. (2017). Effect of Housing First on Suicidal Behaviour: A Randomized Controlled Trial of Homeless Adults with Mental Disorders. *Canadian Journal of Psychiatry, 62*(7) 473-481.

48. **Roos, L.E.**, Giuliano, R.J., Beauchamp, K.G., Gunnar, M., Amidon, B., & Fisher, P.A. (2016). Validation of Autonomic and Endocrine Reactivity to a Laboratory Stressor in Young Children. *Psychoneuroendocrinology, 77*, 51-55.

49. **Roos, L.E.**, Kim, H.K., Schnabler, S., & Fisher, P.A. (2016). Individual Differences in Executive Function Performance in a CPS-Involved Sample of Young Children: Sociodemographic, Cumulative Risk, and Specific Adversity Influences. *Children and Youth Services Review, 71*, 184-190.

50. Gamache-Martin, C., **Roos, L.E.**, Cummins, N., & Zalewski, M. (2016). A Dialectical Behavior Therapy Skills Group Case Study on Mothers with Severe Emotion Dysregulation. *Cognitive Behavioral Therapy, 24*(4), 405-415.

51. **Roos, L.E.**, Beauchamp, K.G., Pears, K.P., Fisher, P.A., Berkman, E.T., & Capaldi, D. (2016). The Effects of Prenatal Substance Exposure on Neurocognitive Correlates of Inhibitory Control Success and Failure. *Applied Neuropsychology: Child*, 6(4):1-12.
52. Jankowski, K.F., Bruce, J., Gilliam, K., **Roos, L.E.**, Moore, W.E., & Fisher, P.A. (2016). Preliminary Evidence of the Impact of Early Childhood Maltreatment and a Preventive Intervention on Neural Patterns Of Response Inhibition In Early Adolescence. *Developmental Science*, 20(4).
53. **Roos L.E.**, Afifi, T.A., Gamache-Martin, C., Pietrzak, R., Tsai, J., & Sareen, J. (2016). Linking Typologies of Childhood Adversity to Adult Incarceration: Findings From a Nationally Representative Sample. *American Journal of Orthopsychiatry*, 86(5), 584-593.
54. Fisher, P.A., Beauchamp, K.G., **Roos, L.E.**, Noll, L.K., Flannery, J., & Delker, B.C. (2016). Neurobiology of Intervention and Prevention in Early Adversity. *Annual Review of Clinical Psychology*, 12, 331-357.
55. **Roos L.E.**, Kim, H., Neiderhiser, J., Shaw D., Reiss, D., Natsuaki, M., & Leve, L. (2015). Inherited and Environmental Influences on a Childhood Co-Occurring Symptom Phenotype: Evidence from an Adoption Study. *Development and Psychopathology*, 28(1), 111-125.
56. DeBoer, T., Distasio, J., **Roos, L.E.**, Goering, P., Issak, C., Katz, L., & Sareen, J. (2015). What are the Predictors of Volatile Substance Use in an Urban Community of Adults Who are Homeless? *Canadian Journal of Psychiatry*, 34(2), 37-51.
57. **Roos, L.E.**, Pears, K., Bruce, J., Kim, H., & Fisher, P.A. (2014). Impulsivity and the Association Between the Feedback-Related Negativity and Performance on an Inhibitory Control Task in Young At-Risk Children. *Psychophysiology*, 52(5), 704-713.
58. Bhaskaran, J., Wang, Y., **Roos, L.E.**, Sareen, J., Skakum, K. & Bolton, J. (2014) Method of Suicide Attempt and Reaction to Survival as Predictors of Repeat Suicide Attempts: A Longitudinal Analysis. *Journal of Clinical Psychiatry*, 75(8), e802-808.
59. **Roos, L.E.**, Distasio, J., Bolton, S. L., Katz, L. Y., Afifi, T. O., Isaak, C., ... & Sareen, J. (2014). A History In-Care Predicts Unique Characteristics in a Homeless Population with Mental Illness. *Child Abuse & Neglect*, 38(10) 1618-1627.
60. **Roos, L.E.**, Mota, N., Afifi, T. O., Katz, L. Y., Distasio, J., & Sareen, J. (2013). Relationship Between Adverse Childhood Experiences and Homelessness and the Impact of Axis I And II Disorders. *American Journal of Public Health*, 103(S2), S275-S281.
61. **Roos, L.E.**, Sareen, J., & Bolton, J. M. (2013). Suicide Risk Assessment Tools, Predictive Validity Findings and Utility Today: Time For A Revamp? *Neuropsychiatry*, 3(5), 483-495.
62. **Roos, L.E.**, Lebrecht, S., Tanaka, J. W., & Tarr, M. J. (2013). Can Singular Examples Change Implicit Attitudes in the Real-World? *Frontiers in Psychology*, 4.
63. Sciberras, E., **Roos, L.E.** & Efron, D. (2009). Review of Prospective Longitudinal Studies of Children with ADHD: Mental Health, Educational, and Social Outcomes. *Current Attention Disorders Reports*, 1(4): 171-177.

Book Chapters

64. Cameron, E.E., & **Roos, L. E.** (2020). Parental Mental Health During the COVID-19 Pandemic. In A. Rounce & K. Levasseur (Eds.) *COVID-19 in Manitoba: Public Policy Responses to the First Wave*. University of Manitoba Press.
65. Afifi, T.O., Stewart-Tufescu, A., Taillieu, T., Salmon, S., Fortier, J., & **Roos, L.E.** (in press). Adverse childhood experiences (ACEs). In G.J.G Asmundson and M. Noel (Eds.) *Comprehensive Clinical Psychology 2nd Edition, Section on Emerging Issues and Future Directions*, Elsevier.
66. **Roos L.E.**, Beauchamp K.G., Flannery J.E., Horn S.R & Fisher P.A., (2019). Interventions, Stress during Development, and Psychosocial Adjustment. In O.C. Schultheiss & P.H., Mehta & (Eds.) *The Routledge Handbook of Social Endocrinology*, (pp.586-608). New York, NY: Routledge.
67. **Roos, L.E.**, Giuliano, R.J., Beauchamp, K.G., & Fisher, P.A. (2018). Biological Measurements in Family Psychology. In *APA Handbook of Contemporary Family Psychology*.
68. Fisher, P.A., Leve, L.D., Delker, B.C., **Roos, L.E.**, & Cooper, B. (2016) A Developmental Psychopathology Perspective on Foster Care Research in Cicchetti, D. (Ed.) *Developmental Psychopathology Risk, Disorder, and Adaptation*. New Jersey: Wiley.

Working Papers (preprinted, under review)

69. Azeez, R., Lotoski, L., Dubeau, A., Rodriguez, N., Reyna, M.E., Freitas, T., Goguen, S., Medeleanu, M., Winsor, G. L., Brinkman, F. S. L., Cameron, E. E., **Roos, L. E.**, Simons, E., Moraes, T. J., Mandhane, P. J., Turvey, S. E., Bolotin, S., Wright, K., McNeil, D., ... & Azad, M. B. (2022). Investigating SARS-CoV-2 infection and the health and psychosocial impact of the COVID-19 pandemic in the Canadian CHILD Cohort study: methodology and cohort profile. *MedRxiv Preprints*. <https://doi.org/10.1101/2022.10.19.22281242>
70. Watts, D., Nelson, B., Penner-Goeke, L., Bellows, M., Giuliano, R., Tomfohr-Madsen, L., & **Roos, L.E.** (2022). Fitbit Inspire 2 Participant Quick Start Guide. BEAM Study Wearable Protocol. *Open Science Framework*. <https://osf.io/ucpf8/>.
71. Pierce, S. K., de Castro Lima, H. L., Jain, B., Reynolds, K. A., Tomfohr-Madsen, L. M., & **Roos, L. E.** (submitted). A Unique Role for Social Connection in the COVID-19 Pandemic; A Qualitative Analysis of Parenting Forums. *The Journal of Child and Family Studies*. Preprint: <http://doi.org/10.31219/osf.io/g63sh>
72. Flannery, J. E., Penner-Goeke, L., Xie, E., Prince, D., Callaghan, B., Tomfohr-Madsen, L., & Roos, L. E. (2021, January 15). Digital Parent Training RCT Meta-Analysis and Systematic Review. *PsyArXiv Preprints*. <https://doi.org/10.31234/osf.io/cpd9b>
73. Silang, K., Sohal, P., Bright, K., Leason, J., **Roos, L. E.**, Lebel, C., Giesbrecht, G., & Tomfohr-Madsen, L. (2021). eHealth Interventions for Treatment of Depression, Anxiety and Insomnia during Pregnancy: A Systematic Review and Meta-Analysis. *MIR Preprints*. 09/06/2021:31116

74. **Roos, L.E.**, Joyce, K. M., & Andrade, B. (2020). Mothers with Internalizing Problems Benefit More from Group versus Individual Behavior Management Treatment for Children's Disruptive Behavior. <https://doi.org/10.31234/osf.io/v56sn>

75. Giuliano, R.J., Delaquis, C.P., & **Roos, L.E.** (2020). Elevations in EEG Power Spectra During a Go/No-go Task Following Acute Psychosocial Stress in Preschool Children. <http://dx.doi.org/10.31234/osf.io/xwre8>

76. Barkman, H.K., Allan, A.K., Salisbury, M., Knight, E.L., Karns, C.M., **Roos, L.E.**, Bell, T.E., Pakulak, E., & Giuliano, R.J. (2020). Growth Models of Positive Caregiving Behaviours and Concurrent Autonomic Activity in Caregivers and Children During a Challenging Puzzle Task: Replication and Extension. <http://dx.doi.org/10.31234/osf.io/8uvkc>

RESEARCH TRAINING

2017 - present **Frontiers of Innovation, IDEAS Impact Framework**
 University of Oregon & Centre on the Developing Child at Harvard University
 Aggregate Data and Program Consultant

2017 - 2018 **Better Behavior Service, Differential Effectiveness of Evidence-Based Programs**
 Centre for Addiction and Mental Health
 Principal Investigator: Brendan Andrade, Ph.D.
 Psychology Resident

2011 - 2018 **Stress Neurobiology and Prevention Lab**
 University of Oregon
 Principal Investigator: Philip A. Fisher, Ph.D.
 Graduate Researcher

2011 - 2015 **Social Affective Neuroscience Lab**
 University of Oregon
 Principal Investigator: Elliot T. Berkman, Ph.D.
 Graduate Researcher

2010 - 2014 **Kids in Transition to School Lab**
 Oregon Social Learning Center
 Principal Investigator: Katherine C. Pears, Ph.D.
 Graduate Researcher

2010 - 2017 **Traumatic Stress Lab**
 University of Manitoba
 Principal Investigators: Jitender Sareen, MD FRCPC; Tracie O. Afifi, Ph.D.
 Research Associate, Statistical Consultant

CLINICAL TRAINING

2017 - 2018 **Better Behaviours Service: Child, Youth, and Emerging Adult Program**
 Centre for Addiction and Mental Health
 Supervisor: Brendan Andrade, Ph.D.
 Psychology Resident

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| 2017 - 2018 | Youth Justice Assessment Clinic: Child, Youth, and Emerging Adult Program Centre for Addiction and Mental Health Supervisor: Tracey Skilling, Ph.D. Psychology Resident |
| 2016 - 2017 | Child and Adolescent Needs and Strengths Oregon Community Programs Supervisor: Peter Sprengelmeyer, Ph.D. Clinical Assessor |
| 2016 - 2017 | Safe, Healthy, Adolescent Relationships and Peers Oregon Social Learning Center Supervisors: Mike McCart, Ph.D. and Rohanna Buchanan, Ph.D. Skills Coach |
| 2013 - 2016 | Early Intervention Foster Care and Connections programs Oregon Community Programs Supervisor: Peter Sprengelmeyer, Ph.D. Intake Assessor, Skills Trainer, Playgroup Teacher, Individual Therapist, Family Therapist, & Family Case Manager |
| 2014 - 2015 | Dialectical Behavioral Therapy University of Oregon Supervisors: Maureen Zalewski, Ph.D.; Crystal Dehle, Ph.D Skills Group Co-Leader |
| 2013 - 2014 | Kids in Transition to School Program Oregon Social Learning Center Supervisor: Cynthia Healey, Ph.D. Parent Group Co-Facilitator; Playgroup Teacher |
| 2013 - 2014 | Women's Substance Dependence Inpatient and Outpatient Program Willamette Family Treatment Center Supervisor: Heather Scott, Ph.D. Cognitive Behavioral Therapist, Crisis Therapist |
| 2013 - 2014 | Neuropsychological Assessment Willamette Family Treatment Center Supervisor: Jeffrey Measelle, Ph.D.; Heather Scott, Ph.D. Clinical Assessor |
| 2012 - 2013 | Cognitive Behavioral Therapy University of Oregon Supervisor: Crystal Dehle, Ph.D. Therapist |

TEACHING EXPERIENCE

| | |
|--------------|---|
| 2019 - 2021 | Clinical Psychology Practicum Supervision |
| 2020, Spring | Program Design and Evaluation |

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|--------------|---|
| 2019, 2020 | Pediatric Resident Preceptor |
| 2016, Spring | Lab Instructor, Research Methods |
| 2015, Spring | Lab Instructor, Research Methods |
| 2014, Spring | Teaching Assistant, Decision Making |
| 2014, Winter | Lab Instructor, Research Methods |
| 2013, Fall | Teaching Assistant, Child Development |
| 2013, Spring | Teaching Assistant, Evolutionary Psychology |
| 2013, Winter | Teaching Assistant, Psychopathology |
| 2012, Fall | Lab Instructor, Research Methods |
| 2012, Spring | Teaching Assistant, Mind and Brain |
| 2012, Winter | Teaching Assistant, Hormones and Behavior |
| 2011, Fall | Teaching Assistant, Developmental Psychopathology |

PROFESSIONAL SERVICE

Journal Reviewer Activities

Development and Psychopathology, Scientific Reports, British Medical Journal, Developmental Psychobiology, Trauma Violence and Abuse; Suicide and Life Threatening Behavior; American Journal of Orthopsychiatry; Infant and Child Development; Emotion; Child Maltreatment; Psychoneuroendocrinology; Psychological Assessment; Journal of Experimental Child Psychology; Journal of Trauma and Dissociation; Child Abuse and Neglect; Journal of Policy Analysis and Management; Psychoneuroendocrinology; Child Maltreatment; Applied Neuropsychology: Child; Journal of the American Academy of Child and Adolescent Psychiatry; International Journal of Environmental Research and Public Health; American Journal of Public Health

Selection Committee Activities

SHHRC Doctoral Awards Selection Committee (2023-24)

Conference Reviewer Activities

Society for Research in Child Development (2016, 2018, 2020); Canadian Psychological Association (2019, 2020); Research MB graduate student fellowships (2019, 2020); National Science Foundation (2021).

University Committee Activities:

Diversity and Equity Committee; University of Manitoba, 2020
 Centre for Addiction and Mental Health, Clinical Resident Review Committee; 2018
 Graduate Admissions Committee, University of Oregon, Clinical Psychology: 2013-2015
 Clinical Tenure-Track Job Search Committee: University of Oregon, 2015-2016
 Committee for an Inclusive Community: University of Oregon, 2016-2017

PROFESSIONAL MEMBERSHIPS

Frontier of Innovation Learning Community
 Society for Research on Child Development
 Preventing Violence Across the Lifespan Network
 International Society for Traumatic Stress Studies
 Society for a Science of Clinical Psychology
 Canadian Psychological Association

SUPERVISORY ACTIVITIES: STUDENT/POSTDOCTORAL SUPERVISION

Bachelor's Honours [n=26]

| | |
|----------------------|--|
| Principal Supervisor | Janelle Bobula (In Progress), University of Manitoba |
| Principal Supervisor | Amanda Kristjanson (In Progress), University of Manitoba |
| Principal Supervisor | Megan Cowley (In Progress), University of Manitoba |
| Principal Supervisor | Kaitlin Zeiler (Completed), University of Manitoba Student Degree Start Date: 2018/6 Student Degree Completed Date: 2022/5 |
| Principal Supervisor | Diana Prince (Completed), University of Manitoba Student Degree Start Date: 2018/6 Student Degree Completed Date: 2022/5 |
| Principal Supervisor | Samantha Steele-Mitchell (Completed), University of Manitoba Student Degree Start Date: 2017/9 Student Degree Completed Date: 2022/5 |
| Principal Supervisor | Sherry Peters (Completed), University of Manitoba Student Degree Start Date: 2018/9 Student Degree Completed Date: 2022/5 |
| Principal Supervisor | Sydney Puhach (Completed), University of Manitoba Student Degree Start Date: 2016/9 Student Degree Completed Date: 2022/5 |
| Principal Supervisor | Trevyna William (Completed), University of Manitoba Student Degree Start Date: 2018/9 Student Degree Completed Date: 2021/5 |
| Principal Supervisor | Julia Sulymka (Completed), University of Manitoba Student Degree Start Date: 2018/9 Student Degree Completed Date: 2021/5 |
| Principal Supervisor | Kailey Penner (Completed), University of Manitoba Student Degree Start Date: 2016/9 Student Degree Completed Date: 2021/5 |
| Principal Supervisor | Carly McFall (Completed), University of Manitoba Student Degree Start Date: 2016/9 Student Degree Received Date: 2020/5 |
| Principal Supervisor | Juanita Garcia (Completed), University of Manitoba Student Degree Start Date: 2016/9 Student Degree Completed Date: 2022/5 |

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| Principal Supervisor | Sydney Puhach (Completed), University of Manitoba Student Degree Start Date: 2016/9 Student Degree Completed Date: 2022/5 |
| Principal Supervisor | Alana Beyak (Completed), University of Manitoba Student Degree Start Date: 2019/6 Received Date: 2021/5 |
| Principal Supervisor | Braeden Mitchell (Completed), University of Manitoba Student Degree Start Date: 2016/9 Student Degree Completed Date: 2021/5 |
| Principal Supervisor | Allyson Paton (Competed), University of Manitoba Student Degree Start Date: 2016/9 Student Degree Completed Date: 2021/5 |
| Principal Supervisor | Chantal Delaquis (Completed), University of Manitoba Student Degree Start Date: 2016/9 |
| Principal Supervisor | Lynette Bonin (Completed), University of Manitoba Student Degree Start Date: 2015/9 |
| Principal Supervisor | Lara Penner-Goeke (Completed), University of Winnipeg Student Degree Start Date: 2015/9 Student Degree Competed Date: 2020/9 |
| Principal Supervisor | Ashley Allan (Completed), University of Manitoba Student Degree Start Date: 2016/9 Student Degree Completed Date: 2020/5 |
| Co-Advisor | Kara Martin (Completed), University of Oregon Student Degree Start Date: 2013/9 Present Position: Master Graduate Student |
| Co-Advisor | Taylor Wilson (Completed), University of Oregon Student Degree Start Date: 2012/9 Present Position: Social Worker |
| Co-Advisor | Katie Hyslop (Completed), University of Oregon Student Degree Start Date: 2011/9 Present Position: Industry Manager |
| Co-Advisor | Kelsie Burgdorf (Completed), University of Oregon Student Degree Start Date: 2011/9 Present Position: Social Worker |
| Co-Advisor | Rachel Epperson (Completed), University of Oregon Student Degree Start Date: 2011/9 Student Degree Received Date: 2015/6 Present Position: Social Worker |

Master's Thesis [n=11]

Principal Supervisor

Robert McHardy (In Progress), University of Manitoba
Degree Start Date: 2022/9
Present Position: Master's Graduate Student

Principal Supervisor

Alley Conway (In Progress), University of Manitoba
Degree Start Date: 2022/9
Present Position: Master's Graduate Student

Principal Supervisor

Sydney Puhach (In Progress), University of Manitoba
Degree Start Date: 2022/9
Present Position: Master's Graduate Student

Principal Supervisor

Nicole Tongol (In Progress), University of Manitoba
Degree Start Date: 2022/9
Present Position: Master's Graduate Student

Principal Supervisor

Cici Guo (In Progress), University of Manitoba
Degree Start Date: 2021/9
Present Position: Master's Graduate Student

Principal Supervisor

Meghan Mollons (In Progress), University of Manitoba
Degree Start Date: 2021/9
Present Position: Master's Graduate Student

Principal Supervisor

Kaeley Simpson (In Progress), University of Manitoba
Specialization: Clinical Student Degree Start Date: 2020/9
Position: Master Graduate Student

Principal Supervisor

Irlanda Gomez (In Progress), University of Manitoba
Student Degree Start Date: 2020/9
Present Position: Masters Graduate Student

Principal Supervisor

Sandra Hunter (In Progress), University of Manitoba
Student Degree Start Date: 2019/9
Present Position: Masters Graduate Student

Principal Supervisor

Kayla Joyce (Completed), University of Manitoba
Student Degree Start Date: 2019/9
Present Position: PhD Graduate Student

Principal Supervisor

Marlee Salsbury (Completed), University of Manitoba
Student Degree Start Date: 2019/9
Present Position: PhD Graduate Student

Principal Supervisor

Shaelyn Steinwandt (Completed), University of Manitoba
Student Degree Start Date: 2018/9
Present Position: PhD Graduate Student

Co-Advisor

Rachel Roy (In Progress), University of Manitoba Student

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| | Degree Start Date: 2020/5 Thesis/Project Present Position: Master Graduate Student |
| Co-Advisor | Shayna Pierce (In Progress), University of Manitoba Student Degree Start Date: 2020/9 Thesis/Project Title: Perinatal Mental Health and Well-Being Present Position: Master Graduate Student |
| Co-Advisor | Brigette Amidon (Completed), University of Oregon Student Degree Completion Date: 2017/6 Present Position: Doctoral Psychology Student |
| Academic Advisor | Samantha Salmon (Completed), University of Manitoba Student Degree Start Date: 2017/9 Present Position: Community Health Sciences PhD Student |

Doctorate [n=5]

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|----------------------|--|
| Principal Supervisor | Sandra Hunter (In Progress), University of Manitoba Student Degree Start Date: 2021/9 Present Position: PhD Graduate Student |
| Principal Supervisor | Shaelyn Steinwandt (In Progress), University of Manitoba Student Degree Start Date: 2020/9 Present Position: PhD Graduate Student |
| Principal Supervisor | Kayla Joyce (In Progress), University of Manitoba Student Degree Start Date: 2020/9 Present Position: PhD Graduate Student |
| Principal Supervisor | Lauren Kaminski (All But Degree), University of Manitoba Student Degree Start Date: 2018/9 Present Position: Applied Behaviour Analysis, PhD Student |
| Co-Advisor | Azin Taheri (All But Degree), York University Student Degree Start Date: 2013/9 Present Position: Clinical Psychology Practicum Student |
| Co-Advisor | Jala Rizeq (All But Degree), York University Student Degree Start Date: 2013/9 Present Position: Clinical Psychology PhD Student |
| Academic Advisor | Sarah Turner (In Progress), University of Manitoba Student Degree Start Date: 2018/9 Present Position: Community Health Sciences PhD Student |
| Academic Advisor | Tracie Parkinson (In Progress), University of Manitoba Student Degree Start Date: 2014/9 Present Position: Clinical Psychology PhD Student |

Post-Doctorate [n=4]

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| Principal Supervisor | Tasmia Hai (In Progress), University of Manitoba Start Date: 2022/9 Present Position: Post-Doctoral Fellow |
| Principal Supervisor | Charlie Rioux (Completed), University of Manitoba Start Date: 2021/6 Present Position: Assistant Professor |
| Co-Advisor | Anna MacKinnon (Completed), University of Calgary Start Date: 2021/1 Present Position: Assistant Professor |
| Principal Supervisor | Emily Cameron (In Progress), University of Manitoba Start Date: 2020/9 Present Position: Clinical Health Psychology Resident |

PRESENTATIONS

1. (2022). The Best of Both: Community Building plus Accessible eHealth to Promote Family Mental Health. 18th Annual Child Health Research Days, Winnipeg, Canada.
Main Audience: Researcher
2. (2022). Leveraging eHealth Technologies & Patient- Engagement. Canadian Psychological Association Conference, Calgary, Canada.
Main Audience: Researcher
3. (2021). Supporting Community Members with Perinatal Mental Illness. Wolseley Family Place, Winnipeg, Canada
Main Audience: Knowledge User
4. (2021). Magnifying a Missing Link: The Promise of Maternal Social-Buffering for Promoting Child Resilience to Stress. Canadian Stress Research Summit, Winnipeg, Canada
Main Audience: Researcher
5. (2021). The Intergenerational Transmission of Stress During COVID-19: Highlighting Parent Mental Health and Socioeconomic-Linked Factors. Society for Research in Child Development, United States
Main Audience: Researcher
6. (2021). Building Regulation in Dual Generations. Society for Research in Child Development, United States
Main Audience: Researcher
7. (2020). Promoting Family Mental Health to Support Child Health. Breakfast at SCCY, Speaker Series, Winnipeg, Canada
Main Audience: Knowledge User

8. (2020). Parenting During the Pandemic: Impact of COVID-19 on Family Stress and Well-Being. Café Scientifique, University of Manitoba, Winnipeg, Canada.
Main Audience: Knowledge User
9. (2020). Promoting Family Mental Health to Support Child Health. Breakfast at SCCY, Speaker Series, Specialized Services for Children and Youth, Winnipeg
Main Audience: Knowledge User
10. (2020). A Translational Neuroscience Approach to Program Development for Families Facing Chronic Stress. Invited Speaker Series, University of Winnipeg, Department of Psychology, Winnipeg, Canada
Main Audience: Researcher
11. (2020). Magnifying a Missing Link: The Promise of Maternal Social-buffering for Promoting Child Resilience to Stress, postponed. Canadian Stress Research Summit, Toronto, Canada. (Postponed)
Main Audience: Researcher
12. (2020). The Science of Learning: Stress and its Impact on Student Learning in the Classroom. Invited Speaker Series, Center for Teaching and Learning, University of Manitoba, Winnipeg, Canada
Main Audience: Knowledge User
13. (2020). Disrupting the Intergenerational Transmission of Mental Illness and Developmental Inequities.
Pediatrics Grand Rounds, Canada
Main Audience: Researcher
14. (2019). The IDEAS Impact Approach to Program Evaluation. Science-Based Innovation Training at the Center on the Developing Child at Harvard University, Cambridge, United States
Main Audience: Knowledge User
15. (2019). Supporting Healthy Development in the Context of Chronic Stress. Research Rounds, Children's Hospital Research Institute of Manitoba, Winnipeg, Canada
Main Audience: Researcher
16. (2019). BRIDGE: Building Regulation in Dual Generations. New Directions Lunch and Learn, Winnipeg, Canada
Main Audience: Knowledge User
17. (2018). Science-based Approach to Program Evaluation. The Center on the Developing Child at Harvard University 'Innovation in Action Workshop', Boston, United States
Main Audience: Researcher
18. (2018). Leveraging Acute Stress Research to Inform Self-Regulation in Children Exposed to Early Life Stress. Psychology Resident Seminar, Centre for Addiction and Mental Health, Toronto, Canada
Main Audience: Researcher

19. (2017). James Radner; Holly Schindler. Shared Learning Using Aggregate Data. Frontiers of Innovation Washington Cluster Meeting, Seattle, United States
Main Audience: Knowledge User
20. (2017). Science-based Approach to Program Evaluation. The Center on the Developing Child at Harvard University 'Innovation in Action Workshop', Boston, United States
Main Audience: Knowledge User
21. (2016). Science-based Approach to Program Evaluation. Innovation in Action Workshop. Eugene, United States
Main Audience: Researcher
22. (2016). Social Determinants of Neurobiology and Stress. Graduate Student Research Forum, University of Oregon, Eugene, United States
Main Audience: Knowledge User
23. (2016). Individual Differences in Executive Function Performance in at CPS-involved Sample of Young Children: Sociodemographic, Cumulative Risk, and Specific Adversity Influences. Administration for Children and Families Grantee Meeting, Washington, United States
Main Audience: Researcher
24. (2015). Changes in Neural Correlates of Self-regulation Through a School Readiness Intervention for Children with Developmental Disabilities. Society for Research on Child Development, Philadelphia, United States
Main Audience: Researcher
25. (2015). Internalizing Symptoms and Cognitive Skill Interventions for at-risk Children: Differential Relationships Based on Foster Care and Low-socioeconomic Status. Society for Research on Child Development, Philadelphia, United States
Main Audience: Researcher

BROADCAST INTERVIEWS

| | |
|------------|---|
| 2022/02/17 | Pandemic parenting woes acknowledged in MPS seminar, The Express Weekly News |
| 2021/08/17 | Rural trustee schooled over anti-mask rant, Winnipeg Free Press |
| 2021/02/04 | How has the stress from a difficult year changed your brain and what can you do about it? The Dose with Brian Goldman |
| 2021/01/23 | Managing Stress during the COVID-19 Pandemic, CBC Radio 1 |
| 2020/05/27 | Experts Fear Increase in Postpartum Mood and Anxiety Disorders, Parenting. The New York Times. |
| 2020/12/21 | Beyond self-care: Try these 5 therapeutic tools to manage stress better during COVID-19 restrictions, CJAD 800 Montreal Radio |

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| 2020/07/02 | Back to School Causing Stress for Families, CTV News |
| 2020/06/26 | Parents Facing Higher Stress at Home Throughout Pandemic, CTV News |
| 2020/04/24 | Parenting During the Pandemic: The COVID-19 Family Stress and Well-being, Evening News, CBC Manitoba |
| 2020/04/24 | Parenting During the Pandemic: COVID-19 and Family Well-Being, Information Radio, CBC Radio One |
| 2020/06/03 | Kids and COVID-19: Experts Have Advice for Keeping Children's Anxiety About the Emerging Virus at Bay, Winnipeg Free Press |
| 2019/09/05 | Understanding School Anxiety: When is it a problem? What should we do?, CBC Radio One, CBC Radio Canada |
| 2019/09/03 | Suicide, Poverty and Obesity among Threats to Manitoba Kids Named in Report, CTV News Winnipeg |

NEWSPAPER ARTICLES

1. Cameron, E. E., Beer, D., Doyle, E., Gripp, K., Roos, L. E., Brockway, M., Hai, T. (2022). Fears about RSV, flu and winter viruses can cause parental stress. Try these 4 expert tips to balance mental wellness and health risks. *The Conversation*.
2. Rioux, C., Roos, L. E., & Tomfohr-Madsen, L. (2022). Denying abortion access has a negative impact on children and families. *The Conversation*.
3. Roos, L. E., MacKinnon, A., Xie, E. B., Simpson, K., Tomfohr-Madsen, L., & Salisbury, M. (2022). Screaming into the void? Us too. Coping tips for stressed-out families in the COVID-19 pandemic. *The Conversation*.
4. Roos, L.E., Cameron, E.C., Mota, N. (2020). Beyond self-care: Try these 5 Therapeutic tools to manage stress better during COVID-19 restrictions. *The Conversation*.
5. Roos, L.E. and Flannery, J. (2020). Try these 8 tips to reduce parenting stress during the coronavirus pandemic. *The Conversation*.
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